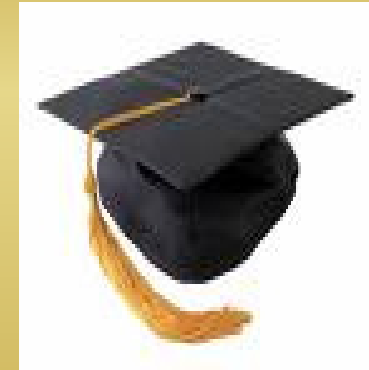


# ALABAMA STATE DEPARTMENT OF EDUCATION UPDATES



**Steve McAiley**  
**Janice Webb**  
**Education Specialists**  
**Curriculum and Instruction**

**Cynthia Brown, Director**

# **Second Year of Full Implementation of First Choice**







**ALABAMA HIGH SCHOOL GRADUATES OF THE FUTURE**

# DIPLOMA OPTIONS



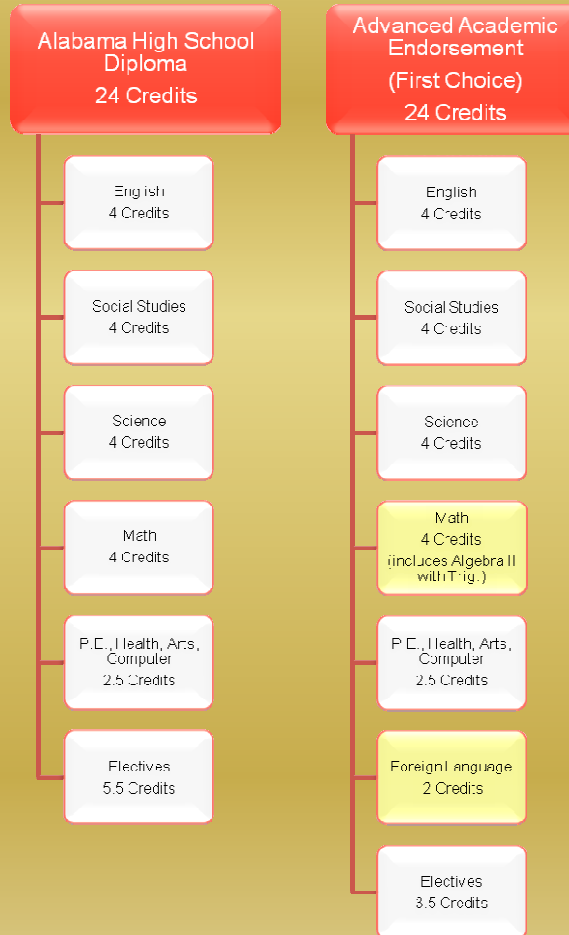
## 1. Alabama High School Diploma

### *With or Without Endorsements*

-  Alabama High School Diploma with Advanced Academic Endorsement (FIRST CHOICE)
-  Alabama High School Diploma with Career Technical Endorsement
-  Alabama High School Diploma with Advanced Career Technical Endorsement
-  Alabama High School Diploma with Credit-Based Endorsement

## 2. Alabama Occupational Diploma

# OLD vs. NEW



# Alabama High School Diploma with Credit-Based Endorsement

**\*Available only to eligible 12<sup>th</sup> graders**

## **24 credits**

English (4 credits) 9, 10, 11, 12

Social Studies (4 credits) 9, 10, 11, 12

Science (4 credits) Biology, a physical science, 2 science electives

Mathematics (4 credits) Algebra I, Geometry, 2 math electives

Physical Education (1 credit) LIFE course

Health (1/2 credit)

Arts Education (1/2 credit)

Computer Applications (1/2 credit)

Electives (5.5 credits to include 1 CTE credit—9<sup>th</sup> graders beginning 2009)

**Pass 3 portions of the AHSGE, including Reading and Mathematics**

# OPT-OUT PROVISION

(Place on School Letterhead)

## ALABAMA HIGH SCHOOL DIPLOMA ENDORSEMENT CHANGE REQUEST FORM

I \_\_\_\_\_, have reviewed the possible options to the Alabama High School Diploma and feel that  
(student name)

the Advanced Academic Endorsement is not the most appropriate to meet my individual academic and learning needs.

I have discussed this request with my parent/guardian and my high school counselor and understand the academic implications of this change.

I would like to change my option to:

- \_\_\_\_\_ Alabama High School Diploma
- \_\_\_\_\_ Alabama High School Diploma with a Career Technical Endorsement
- \_\_\_\_\_ Alabama Occupational Diploma

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Counselor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

# CREDIT –BASED ENDORSEMENT REQUEST FORM (Place on School Letterhead)

## ALABAMA HIGH SCHOOL DIPLOMA CREDIT-BASED ENDORSEMENT REQUEST FORM

I, \_\_\_\_\_ am a graduating senior and have taken the Alabama High  
(student name)

School Graduation Exam each time it has been offered and have not passed one or more subtests of the exam. I have, however, passed the Reading, Mathematics, and \_\_\_\_\_ Sections and the  
(one other subtest required)

academic classes required for graduation from my high school. I would, therefore, like to request the Credit-Based Endorsement to the Alabama High School Diploma. I have reviewed this option with my parent/guardian and my high school counselor and understand the academic implications of this change.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date


\_\_\_\_\_  
Counselor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Date

# ALABAMA MIDDLE SCHOOL INITIATIVE

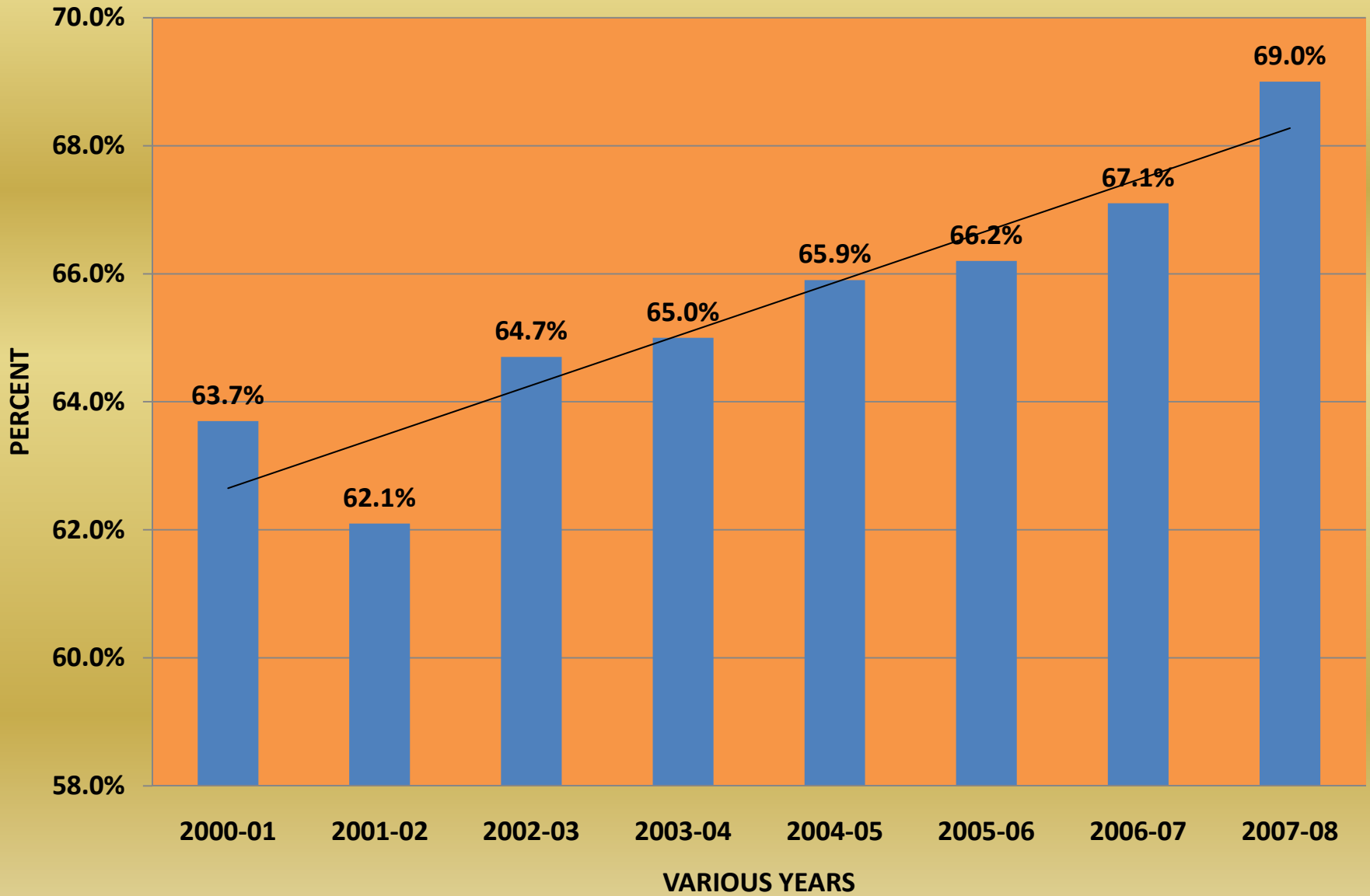
 Southern Regional Education Board Making Middle Grades Work

 Overarching Goals:

- To Increase the Percentage of Eighth Graders Who Perform at the Proficient Level
- To Provide Educational Experiences That Will Close the Gaps and Increase Students' Knowledge and Skills
- To Provide Students With Opportunities to Apply Their Skills in the Fine Arts and to Explore Careers and New Technology

# ALABAMA'S AVERAGED FRESHMAN GRADUATION RATE

SOURCE: NATIONAL CENTER FOR EDUCATION STATISTICS, JUNE 2010



# EFFECTS OF GULF OIL SPILL



# RESPONSE TO INSTRUCTION (RtI)



Alabama Department of Education



# ACADEMICS

# BEHAVIOR

- INTENSIVE INTERVENTIONS**
- Individual Students
  - Diagnostic Assessments
  - High Intensity

- INTENSIVE INDIVIDUAL INTERVENTIONS**
- Individual Students
  - Assessment-Based
  - Intense Durable Procedures

**TIER III**

**TIER III**

**5%**

- TARGETED INTERVENTIONS**
- Some Students (at risk)
  - Rapid Response
  - Frequent Progress Monitoring

- TARGETED GROUP INTERVENTIONS**
- Some Students (at risk)
  - Rapid Response
  - Frequent Progress Monitoring

**TIER II**

**TIER II**

**15%**

- RESEARCH-BASED CORE INSTRUCTION**
- All Students
  - Prevention
  - Early Intervention

- UNIVERSAL INTERVENTIONS**
- All Settings, All Students
  - Preventive, Proactive
  - Classroom Management

**TIER I**

**TIER I**

**80%**

**ALL 3 TIERS FOCUS ON ACADEMIC AND BEHAVIORAL STRATEGIES  
IN THE GENERAL EDUCATION SETTING.**

# COMMON CORE STATE STANDARDS INITIATIVE

March 2010



## Why is This Important for Students, Teachers, and Parents?

- Prepares students with the knowledge and skills they need to succeed in **college and work**
- Ensures **consistent expectations** regardless of a student's zip code
- Provides educators, parents, and students with **clear, focused guideposts**

# COMMON CORE STANDARDS



# ENGLISH LANGUAGE ARTS and MATH



# More Information

- Visit [www.corestandards.org](http://www.corestandards.org)
- Sign up for Common Core State Standards updates:  
[www.ccsso.org/whats\\_new/newsletters/commoncoreupdates.html](http://www.ccsso.org/whats_new/newsletters/commoncoreupdates.html)

# Alabama Credit Recovery Program



# ALABAMA CREDIT RECOVERY PROGRAM DEFINITION




- 🎓 Course-specific, skill-based extended learning opportunities
- 🎓 Designed for students who have been unsuccessful in mastering content or skills required to receive course credit or earn promotion
- 🎓 Based on deficiencies rather than a repeat of the entire course

# LOCAL PLANS MUST ADDRESS

 Admission and Removal

 Instruction

 Content and Curriculum

 Grades

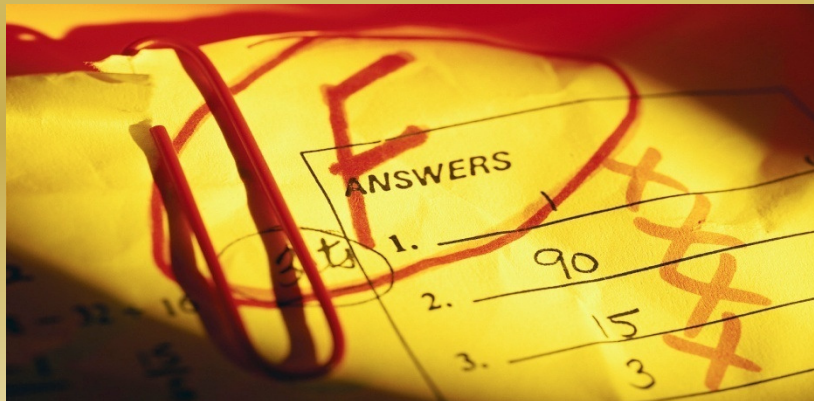
➤ Entry

➤ Final

 Credits

# PROGRESS AND FINAL GRADES

- 🎓 LEAs establish procedures for evaluation of student progress.
- 🎓 LEAs shall establish a grading formula not to exceed 70 for the final grade.
- 🎓 LEAs may choose the option of grade forgiveness (for computing GPAs).

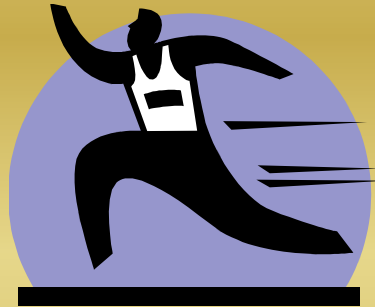


# CREDITS



Credit recovery courses must be included in calculating total credits allowed during the year.

# Credit Advancement



- 🎓 Originally Referred to as Academic Flexibility
- 🎓 2009-2010 served as a pilot year
- 🎓 For Students Who Exhibit Proficiency Beyond the Level Required for All Students
- 🎓 Local Option

# Online Course or Online Experience



- 🎓 The online course/experience is required for all students beginning with 9<sup>th</sup>-grade students in 2009-2010.
- 🎓 An online course, e.g., ACCESS, satisfies this requirement.
- 🎓 An online experience within a teacher-directed classroom may also satisfy the requirement.
- 🎓 Guidelines are posted on the SDE Website.

A graphic of a scroll with a light beige background and a dark brown border. The scroll is unrolled, showing text in the center. The text is in a bold, black, serif font. The scroll is set against a light beige background.

# **RESOLUTIONS**

**INNOVATION SCHOOL SYSTEMS**

**EDUCATOR EFFECTIVENESS**

# QUESTIONS



# For Additional Information

State Department of Education Website:

[www.alsde.edu](http://www.alsde.edu)

**Code of Alabama**

<http://www.legislature.state.al.us/CodeofAlabama/1975/coatoc.htm>

**Alabama Administrative Code**

<http://www.alabamaadministrativecode.state.al.us/docs/ed/McWord290-3-1.pdf>

**First Choice and Supporting Programs**

[http://www.alsde.edu/html/al\\_high\\_school\\_diploma\\_proposal.asp](http://www.alsde.edu/html/al_high_school_diploma_proposal.asp)

or

contact the following:

Alabama Department of Education

**Curriculum and Instruction**

**(334) 242-8059**